Building a Golden Generation: Synergy of Education, Technology, and Qur'anic Values

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ARTICLE INFO	ABSTRACT
Keywords: *Golden Generation,* *Education,* *Technology,* *Quranic Values,* *Character,* **Article history:** Received 2025-01-14 Revised 2025-02-12 Accepted 2025-03-25	The development of the golden generation is a strategic agenda in forming individuals who excel intellectually, morally, and spiritually. The synergy between education, technology, and Qur'anic values is a key element in creating a generation that is not only academically intelligent, but also has a strong character. This article explores the role of education as the main foundation in developing human resources, technology as an accelerator in the learning process, and Qur'anic values as moral and ethical guidelines in life. With a multidisciplinary approach, this study highlights the integration of these three aspects in creating a golden generation that is able to face global challenges. The results of the study show that technology-based education based on Qur'anic values is able to improve the quality of character and competence of students.

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1. INTRODUCTION

In an increasingly competitive era of globalization, developing superior human resources is a top priority for every country **(Umar Jaeni, Ismet Basuki, & Moedjiarto, 2020).** This phenomenon gave birth to the concept of the "Golden Generation," a generation that has intellectual intelligence, technological skills, and strong moral character. Various developed countries have integrated technology-based education with cultural and religious values as the main foundation in building their golden generation. This is in line with the vision of 21st century education which demands collaboration between education, technology, and moral values as the main foundation in forming superior individual characters **(Aslan, 2022).** Socially, rapid technological developments bring significant changes in educational patterns and people's lives. On the one hand, technology provides broad access to information and accelerates the teaching and learning process. However, on the other hand, without good control,

technology can have negative impacts such as the spread of inaccurate information, dependence on digital media, and moral degradation among the younger generation **(Uzma Qatrunnada et al., 2021).** Therefore, the integration of Qur'anic values in a technology-based education system is an important solution to maintain a balance between intellectual and moral progress.

However, there are several problems that hinder the synergy between education, technology, and Qur'anic values in building a golden generation. First, the low level of understanding and implementation of education based on Qur'anic values in various educational institutions **(Yahuda, Susanto, Widodo, & Kolis, 2024).** Second, there is a gap in access to technology in some areas, which causes inequality in learning opportunities. Third, there is a lot of digital content that is not in line with Islamic values and a lack of digital literacy in sorting out good and useful information. This requires an effective strategy to optimize the role of education and technology in shaping the character of a superior young generation. To overcome these problems, an approach based on integration between education, technology, and Qur'anic values is needed. One solution that can be applied is the development of a curriculum that combines Qur'anic values with digital literacy **(Susanto, 2024a).** This curriculum not only focuses on academic aspects, but also instills Islamic values in the use of technology. In addition, there needs to be training for educators to be able to develop innovative teaching methods by utilizing technology wisely. Increasing the role of parents in guiding children in the digital world is also an important factor in forming a golden generation with character.

In this study, the method used is a qualitative approach with descriptive analysis techniques **(Huberman & Jhonny, 2014).** This study will examine how the synergy between education, technology, and Qur'anic values can be applied in formal and non-formal education systems. Data will be obtained through literature studies, interviews with education and technology experts, and observations of educational institutions that have successfully integrated the three aspects. With this approach, it is hoped that the study can provide a comprehensive picture of the implementation of this synergy in building a golden generation. The main objective of this study is to explore how technology-based education can be synergized with Qur'anic values in building a superior golden generation. Specifically, this study aims to: (1) analyze the impact of technology integration and Qur'anic values in the learning process, (2) identify the challenges faced in implementing this synergy, and (3) formulate effective strategies in improving the quality of education based on technology and Islamic values.

In terms of benefits, this research is expected to contribute to the development of a more holistic education system and oriented towards the formation of strong character. For the government, the results of this study can be used as a consideration in formulating more inclusive education policies based on Islamic values. For educational institutions, this research can be a reference in compiling a curriculum that is more adaptive to technological developments without neglecting moral and spiritual aspects. For the community, this research can increase awareness of the importance of synergy between education, technology, and Qur'anic values in forming a superior generation. The uniqueness or novelty of this research lies in the integrative approach that emphasizes the balance between intellectual intelligence, technological mastery, and moral values based on the Qur'an. Many previous studies have discussed each aspect separately, but not many have examined how these three elements can be integrated comprehensively in building a golden generation. Thus, this research is not only conceptual but also applicable in providing solutions to the challenges of modern education.

With the increasing development of technology, it is important for the world of education to not only focus on cognitive aspects but also strengthen affective and spiritual aspects **(Lundeto, 2023).** The golden generation that is expected is one that is not only intellectually intelligent but also has a strong character and is able to adapt to the developments of the times without losing noble values **(Sabiq, 2022).** Therefore, the synergy between education, technology, and Qur'anic values is not only a necessity, but also a primary strategy in building a competitive and noble generation. In conclusion, this study confirms that the development of the golden generation requires a holistic approach by optimizing the synergy between education, technology, and Qur'anic values. With this approach, it is hoped that the future generation will not only be able to face global challenges with intellectual intelligence and technological skills, but also have strong morality as the main foundation in their lives. Therefore, this synergy must be a priority in designing educational policies and human resource development strategies in the future.

2. METHODS

This research uses a qualitative approach with a literature study method and descriptive analysis **(Huberman & Jhonny, 2014; Sugiyono, 2010).** Data were obtained from various sources, including scientific journals, books, and research reports related to the synergy between education, technology, and Qur'anic values. This approach allows researchers to explore in depth the concepts that support the

integration of these three aspects in the modern education system. The analysis in this study was conducted by reviewing various educational theories, especially those related to the use of technology in learning and the application of Qur'anic values in the education process. By reviewing relevant literature, this study seeks to understand how technology can be used as a tool to strengthen Qur'anic values in the world of education, so that a learning system is created that is not only innovative, but also based on morals and spirituality.

3. FINDINGS AND DISCUSSION

Education as the Foundation of the Golden Generation

Education is the main pillar in building civilization and producing a golden generation that is able to face the challenges of the times **(Dhingra et al., 2020).** The golden generation is a group of individuals who have superior qualities in intellectual, moral, and skill aspects, so that they are able to make a real contribution to the progress of the nation. To realize this, education must be designed holistically, covering cognitive, affective, and psychomotor aspects **(Hermino & Arifin, 2020).** With a quality education system, the younger generation can develop into critical, creative, and innovative individuals. The role of education in building the golden generation is not only limited to the transfer of knowledge, but also instilling moral values and character. Good education must be able to form individuals who have integrity, discipline, and a sense of responsibility towards themselves and their surroundings. Thus, education becomes a means to build a strong and dignified national character. This character education can be implemented through value-based learning, exemplary behavior from educators, and a conducive learning environment.

In addition, the quality of education is largely determined by professional and competent educators. Teachers and lecturers have a strategic role in guiding, inspiring, and motivating students. Therefore, developing the capacity of educators must be a top priority in the education system **(Hastasari, Setiawan, & Aw, 2022)**. Regular training, mastery of technology, and improving teacher welfare are factors that can improve the quality of learning in the classroom. With competent educators, students will find it easier to understand the material and develop their potential optimally. In the digital era like today, education must also adapt to technological developments. The digitalization of education provides great opportunities for students to access various learning resources more widely and flexibly. The use of technology in education, such as e-learning, blended learning, and the use of interactive media, can increase the effectiveness of learning **(Susanti, Jayadi, Hidayati, Riyanto, & Kiswardianta, 2023).** However, on the other hand, challenges such as the digital divide and technological literacy must be addressed immediately so that all levels of society can feel the benefits of this technological advancement.

Vocational and skills education is also an important element in preparing the golden generation. Not all individuals have interests and abilities in academics,

so vocational education is an alternative for those who want to jump straight into the workforce. With skills-based education, students can have competencies that are relevant to the needs of industry and the job market **(Khan et al., 2022).** This not only reduces unemployment, but also creates a productive and highly competitive workforce. Support from various parties, including the government, society, and the industrial world, is essential in creating a quality education system. The government needs to provide policies that support improving the quality of education, starting from providing adequate facilities, education subsidies for the underprivileged, to compiling a curriculum that is in accordance with current developments. The community, especially parents, also have an important role in supporting their children's education. A conducive family environment, moral encouragement, and good supervision will help children achieve academic and non-academic achievements.

No less important, the industrial world must also contribute to creating a golden generation. Collaboration between the world of education and industry will produce graduates who are ready to work and have skills that are in accordance with market needs. Internship programs, industrial training, and cooperation in developing curriculum based on market needs are concrete steps that can be taken to bridge the gap between the world of education and the world of work. In the context of globalization, education must also be able to instill national insight as well as Islamic values and local culture. The golden generation must have a deep understanding of their national identity, so that they are not easily influenced by the currents of globalization that can erode the noble values of culture **(Hasudungan, Ofianto, & Tri, 2021).** Education based on local wisdom will shape individuals who remain rooted in cultural and religious values, but also have competitiveness in the international arena. To achieve the vision of the golden generation, innovation in the world of education must continue to be carried out. More adaptive curriculum reform, increasing access to education for all levels of society, and implementing more creative learning methods are some of the steps that can be taken to improve the quality of education. Innovative education will be able to produce graduates who are not only academically intelligent, but also have critical thinking skills, are able to collaborate, and have good communication skills.

With various efforts made, it is hoped that education can become a solid foundation in producing a golden generation that is ready to face future challenges. A generation that has intellectual intelligence, moral excellence, and qualified skills will be a valuable asset for the progress of the nation. Therefore, investment in the world of education must continue to be increased, so that the vision of creating a golden generation can truly be realized. Education is not just a process of transferring knowledge, but also the main means of producing future leaders who will lead this nation to glory.

Technology as a Learning Accelerator

Technology has become a major accelerator in the world of learning, bringing innovations that speed up and improve the effectiveness of the educational process. In this digital era, access to information is no longer limited to printed books and traditional classrooms. The internet, educational software, artificial intelligence, and various online learning platforms have changed the way students and educators interact with knowledge **(Jayanthi & Dinaseviani, 2022).** One of the main roles of technology in education is to increase accessibility to learning resources. In the past, students who wanted to get information had to rely on libraries or limited learning resources. Now, with the presence of the internet and online learning platforms, they can access thousands of books, journals, learning videos, and interactive materials anytime and anywhere. E-learning has opened up opportunities for individuals from various backgrounds to get quality education without being hindered by distance or economic conditions.

In addition, technology also allows for personalization of learning. Every individual has a different learning style, and with the help of artificial intelligence and data analytics, learning systems can now be tailored to the needs of each student **(Rambe, Dasopang, Pahutar, Ariadin, & Qorib, 2023).** For example, adaptive learning platforms can identify students' weaknesses and strengths in understanding certain materials, then provide recommendations for exercises or additional materials that are appropriate to their level of understanding. Thus, the learning process becomes more efficient and effective. Interactivity in learning has also increased rapidly thanks to technology. The use of multimedia such as videos, simulations, and educational games makes learning materials more interesting and easier to understand. Compared to conventional methods that only rely on lectures or reading texts, technology-based learning allows students to be more actively involved in the learning process **(Zitri, Rifaid, & Umami, 2022).** For example, in the field of science, virtual laboratory simulations allow students to conduct experiments without having to be in a physical laboratory, so they can better understand complex concepts in a more practical way.

The development of technology also contributes to the increase in collaboration in learning. In the past, interaction between students and teachers was limited to the classroom. However, with the existence of technology such as online discussion forums, video conferencing, and educational social media, students can communicate and collaborate with peers and teachers from various parts of the world. The learning process is no longer one-way, but more dynamic and interactive **(Roni Susanto, 2024).** In the world of formal education, technology also plays an important role in the assessment and evaluation of learning. Computer-based exam systems allow test results to be analyzed more quickly and accurately. In addition, the use of learning analytics can help teachers understand student learning patterns, so they can adjust teaching methods to improve learning outcomes. This technology also reduces the

administrative burden on teachers, allowing them to focus more on interaction and guidance with students. However, behind the benefits offered, the application of technology in learning also has its own challenges. Not all students have the same access to technological devices and the internet, especially in remote areas or developing countries. In addition, there are still concerns regarding excessive dependence on technology, which can reduce students' critical thinking skills and social interactions **(Susanto, 2024b)**. Oleh karena itu, perlu adanya pendekatan yang seimbang dalam Integrating technology into education, while maintaining the essential values of traditional learning. In the future, the role of technology in education is predicted to grow even more. Advances in artificial intelligence, virtual reality, and augmented reality will further enrich the learning experience, making learning more in-depth and immersive. Technology is not just a tool, but also a catalyst in creating a more inclusive, efficient, and quality education system.

In conclusion, technology has become an accelerator in the world of learning with various significant benefits, ranging from increasing accessibility, personalization of learning, interactivity, to efficiency in academic evaluation. Although challenges remain, the right solutions can help overcome these obstacles so that technology can be optimally utilized in the world of education. Thus, future education will be more advanced, opening up more opportunities for each individual to develop and contribute to a knowledge-based society.

Quranic Values as a Moral and Ethical Foundation

Quranic values are the main guidelines in shaping the morals and ethics of Muslims. The Quran as a holy book provides fundamental principles that guide humans in social, economic, and political life. In Islamic teachings, morality is not only a concept, but also an aspect that must be applied in every aspect of life. Values such as honesty, justice, compassion, patience, and responsibility are the main foundations taught in the Quran and are the main character for every Muslim individual **(Marlena, 2022).** One of the main values in the Koran is honesty. Honesty is not only the basis of social relationships but also the key to trust in various aspects of life. In Surah Al-Ahzab verse 70, Allah says, "O you who believe, fear Allah and speak the right words" **(Mustofa, 2016**). This verse emphasizes the importance of being honest in every situation. Honesty is the main character that determines a person's credibility, both in personal and professional life.

Apart from that, justice is also a fundamental value emphasized in the Koran. In Surah An-Nisa verse 135, Allah commands humans to always act fairly, even towards themselves or their closest family **(Mustofa, 2016).** Justice in Islam is not only legal, but also in various aspects of life such as economic, social and political. By upholding justice, society can live in harmony and be free from inequality and conflict that harm many parties. Compassion and empathy are also moral values emphasized in Islam. Allah SWT mentions in Surah Al-Anbiya verse 107, "And We did not send you (Muhammad), but to be a mercy to all the

worlds" **(Mustofa, 2016).** This teaching emphasizes that Islam is a religion that brings compassion to all mankind. Empathy and concern for others must be part of everyday life, both in family relationships, society, and on a global scale.

Patience is also one of the moral pillars in the teachings of the Koran. In various verses, Allah SWT emphasizes the importance of patience in facing life's trials and tests. Surah Al-Baqarah verse 153 states, "O you who believe! Ask for help (from Allah) with patience and prayer. Indeed, Allah is with those who are patient **(Mustofa, 2016).** Patience is not only in facing difficulties, but also in refraining from actions that are contrary to Islamic values. A person who has high patience will be able to face various challenges in life wisely and will not easily fall into actions that are detrimental to themselves or others. Responsibility is also a moral value that is highly emphasized in the Qur'an. Humans were created as caliphs on earth, which means they have a great responsibility in maintaining the balance of nature and upholding the values of goodness. In Surah Al-Baqarah verse 286, Allah says, "Allah does not burden a person but according to his ability." This shows that every individual has obligations according to their capacity and ability, both in the family, society, and in the world of work.

Quranic values also play a role in shaping ethics in various areas of life. In the business world, for example, Islam teaches the importance of honest and fair transactions. The Quran prohibits the practice of usury, fraud, and exploitation that can harm others. In the world of education, Quranic values emphasize the importance of knowledge as a means to achieve happiness in this world and the hereafter **(Mujahid, 2021).** The Qur'an encourages its followers to seek knowledge and use reason as a gift from Allah SWT. In social life, Qur'anic ethics teach the importance of maintaining good relations with fellow human beings. The principle of ukhuwah Islamiyah (brotherhood in Islam) is the basis for building a harmonious society. Islam rejects all forms of discrimination and emphasizes the importance of equal rights and obligations. Surah Al-Hujurat verse 13 emphasizes that humans were created into nations and tribes so that they would know and respect each other.

In the context of leadership, the Qur'an teaches that leaders must have the characteristics of being trustworthy, honest, and just. A good leader is one who is able to protect his people with full responsibility and prioritizes public interests over personal interests. This principle is very relevant in various fields, both in government, organizations, and in family life. Overall, Qur'anic values are moral and ethical guidelines that guide humans in living a better life. Values such as honesty, justice, compassion, patience, and responsibility are not only concepts, but must also be implemented in every aspect of life. By making the Qur'an a moral foundation, individuals and society can create a more harmonious, just, and prosperous environment. Therefore, understanding, practicing, and spreading Qur'anic values are a must for every Muslim in realizing a better life in this world and the hereafter.

Integration of Education, Technology, and Qur'anic Values in Building the Golden Generation

In the era of globalization and digitalization, the integration of education, technology, and Qur'anic values is an important element in building a golden generation that excels intellectually, spiritually, and morally. Education, as the main foundation in forming individual character and competence, must be able to adapt to technological developments while still adhering to Qur'anic values as a guide to life **(Anggraheni & Astuti, 2020)**. The synergy between these three aspects will produce a generation that is not only intelligent and innovative, but also has noble morals and an awareness to make a positive contribution to society and the nation. Education in Islam is not only oriented towards the transfer of knowledge, but also forms the character and morals of students. This holistic education concept is reflected in the teachings of the Qur'an which emphasizes the importance of knowledge ('ilm), good deeds ('amal), and piety (taqwa) as the main pillars in building a civilized civilization. Allah SWT in the Qur'an has taught mankind to always seek knowledge, as in His word: "Read in the name of your Lord who created" (QS. Al-'Alaq: 1) **(Mustofa, 2016)**. attaining knowledge which is the key to success in this world and the hereafter.

On the other hand, the rapid development of technology has changed the paradigm in the world of education. Digital transformation has brought various innovations, such as online learning, artificial intelligence (AI), and big data, which allow access to knowledge to be broader and more flexible. The use of technology in education provides convenience in the learning process, both in delivering materials, evaluation, and interaction between teachers and students **(Mufidah, 2021).** However, the challenge that arises is how to ensure that technology is used wisely and does not shift the essence of education based on Qur'anic values. Integration of technology in Qur'anic value-based education can be done in various ways. One of them is through the use of digital applications and platforms that support learning the Qur'an and Islamic knowledge, such as online-based interpretation, tahfiz, and Islamic study applications. In addition, technology can also be used to enrich learning methods with interactive media, educational videos, and artificial intelligence that can help in personalizing learning. Thus, technology is not only a tool in transferring knowledge, but also a means to improve religious understanding and strengthen students' spiritual values.

In building a quality golden generation, education must be able to instill Qur'anic values as a moral and ethical foundation in everyday life. Values such as honesty, discipline, responsibility, and compassion must be instilled early on so that they become inherent characters in individuals. Qur'anic-based character education can be implemented through various approaches, such as teacher role models, habituation of worship, and integration of Islamic values in every subject **(Rahman, 2024).** Thus, students are not only academically intelligent, but also have strong characters and noble morals. In addition, the role of family and

society is also very important in supporting the integration of education, technology, and Qur'anic values. The family as the first environment in children's education must be a role model in implementing Islamic values. Parents must be proactive in accompanying their children in the use of technology, so that they do not fall into the negative impacts of digitalization, such as addiction to social media and the spread of information that is not in accordance with Islamic teachings. On the other hand, society and educational institutions must also work together in creating a conducive environment for learning based on Qur'anic values.

Furthermore, in the context of national development, the golden generation based on education, technology, and Qur'anic values will be a valuable asset in facing the challenges of the times. They will be able to adapt to global changes, create useful innovations, and maintain morality and spiritual values in community life. Thus, the vision of creating a superior and highly competitive Islamic civilization can be realized **(Susanto & Muhamma, 2024).** In conclusion, the integration of education, technology, and Qur'anic values is the main strategy in building a golden generation that is intelligent, innovative, and has noble character. Education that is adaptive to the development of the times, supported by technology that is used wisely, and based on Islamic values will produce individuals who are ready to face global challenges without losing their identity as devout Muslims. Therefore, all elements of society, including families, educational institutions, and the government, must play an active role in creating a holistic education system based on Qur'anic values for a better future.

4. CONCLUSION

The development of the golden generation requires synergy between education, technology, and Qur'anic values in order to create individuals who are not only academically superior but also have strong characters. Education as the main foundation must be able to adapt to technological developments, while Qur'anic values become moral guidelines that maintain balance in the use of technology. With a holistic and integrative approach, the golden generation is expected to be able to face global challenges with intellectual intelligence, technological skills, and strong morality. Therefore, the integration of these three aspects must be a priority in designing educational policies and human resource development strategies in the future.

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studies on the success of this integration in various educational institutions can also be an important reference. In addition, exploration of the challenges and optimal strategies in implementing technology based on Islamic values will also enrich academic discussions in this field.

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