

Comprehensive Review of the Book *Ta'lim al-Muta'alim* in the Context of Developing Teaching Materials for Creed and Morals in Madrasah Aliyah

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ABSTRACT

This study aims to analyze the relevance of the *Ta'lim al-Muta'alim* book by Sheikh Burhanuddin az-Zarnuji to the development of teaching materials for Akidah Akhlak for Class XII of Madrasah Aliyah. The background of this study is based on the limitations of textbooks used in madrasahs, which tend to be concise and less in-depth, so that additional materials that are more comprehensive and applicable are needed. Through a qualitative research method of the library research type, the researcher examines the concept of morality in the *Ta'lim al-Muta'alim* book, especially the values of *al-Jidd* (hard work) and *al-Himmah* (noble ideals), and seeks the suitability of the material with the needs of learning akidah akhlak in Madrasah Aliyah. The results of the study show that the material in the *Ta'lim al-Muta'alim* book not only provides reinforcement of moral theory, but also forms students' character through a more in-depth and integrated approach. The development of teaching materials based on this book is an innovative solution to overcome the shortcomings of existing textbooks, while preserving the tradition of classical Islamic knowledge. With this integration, students are expected to be able to actualize moral values in everyday life, forming a generation that is intellectually intelligent, has a strong character, and has noble morals that are ready to face the challenges of the times. This research is a real contribution to strengthening character education in the Madrasah Aliyah environment.

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1. INTRODUCTION

Morals in Islam have a noble position (Kurniawati, 2015). The arrival of the Prophet Muhammad SAW in the world served to perfect human morals (Jalil, 2018). Morals have a very high urgency in Islamic teachings because they are a benchmark and reflection of the quality of a Muslim's faith and piety (Bafadhol, 2017). Apart from that, morals also play a very important role in building a harmonious society, full of peace and mutual respect (Shaleh & Miswar, 2020). On the other hand, morals play an important role in the education system,

where moral education functions to instill the values of hard work, honesty, discipline and to form individuals who are ethical and have integrity in life (**Firmansyah Heru, Qurрати, A'yun, Fahmi Hidayatullah, 2023**). In learning morals, qualified and interconnected teaching materials are needed. The use of teaching materials is an important component in learning which is very necessary to achieve student competency targets. One of the moral teaching materials used in Madrasah Aliyah is the Akidah Akhlak Class XII Madrasah Aliyah book.

Based on the results of the author's analysis of the Class XII Madrasah Aliyah textbook, the author found shortcomings in the form of the material presented by the textbook tending to be concise and not in-depth. In addition, the textbook is also designed as a supporting learning material that focuses on practice questions and assignments so that in-depth theoretical explanations are reduced, so that it can affect students' understanding of the material. Therefore, to complete the moral material for class XII Madrasah Aliyah, the author offers the Ta'lim al-Muta'alim Book as additional teaching material. The argument for choosing the Ta'lim al-Muta'alim book is based on several things; first, the Ta'lim al-Muta'alim Book emphasizes the formation of morals, manners and morals and seeking knowledge, second, it is comprehensive in discussing manners and ethics where the Ta'lim al-Muta'alim book comprehensively provides guidance on the manners of a student, manners towards teachers, and manners in knowledge, third, the discussion is deeper and more detailed and is equipped with stories of scholars who are successful in seeking knowledge. This is also an effort to preserve the yellow book where currently learning in schools is dominated by new textbooks.

Several scholars have made offers to develop teaching materials for moral beliefs. First, the work of Jamalludin et al who developed teaching materials for learning ICT-based Aqidah Akhlak as an effort to increase students' learning motivation (**Jamaluddin, Mustami, Ismail, & Mania, 2022**). Second, the work of Fitri and Muhammad Miftah who developed teaching materials for Akidah Akhlak in Madrasah Ibtidaiyah, the development carried out was in five categories, namely: books, modules, LKS, brochures and pictures (**Kurniawati, 2015**). Third, the work of Mardeti et al who developed Akidah Akhlak teaching materials through crossword puzzles at Madrasah Aliyah (**Mardeti, Supriadi, Arifmiboy, 2023**). The various works above are similar to this research, namely both developing aqidah akhlak material, but none have developed aqidah akhlak teaching material for Class XII Madrasah Aliyah using the Ta'lim al-

Muta'alim book. Therefore, to complete the development of aqidah akhlak teaching material, this research will examine the moral material in the Ta'lim al-Muta'alim book so that it can be used as additional teaching material for the Aqidah Akhlak material for Class XII Madrasah Aliyah.

This study aims to describe and analyze the teaching materials of aqidah akhlak for Class XII Madrasah Aliyah through the book Ta'lim al-Muta'alim. This study uses the library research method by analyzing the book Ta'lim al-Muta'alim and the book Akidah Akhlak for Class XII Madrasah Aliyah. This study provides two innovations: first, it provides a contribution of new material innovation in teaching aqidah akhlak for class XII Madrasah Aliyah in the form of the book Ta'lim al-Muta'alim, second, it provides alignment of teaching materials with the needs of teachers and students of class XII Madrasah Aliyah in a complex and in-depth manner.

2. METHODS

The research method used in this study is a qualitative approach with a library research type (**Sugiyono, 2016**). This approach was chosen because it aims to explain and analyze the moral material in the book Ta'lim al-Muta'alim by Sheikh Burhanuddin az-Zarnuji and its relevance to the teaching materials of Akidah Akhlak for Class XII Madrasah Aliyah (**az-Zarnuji, 2004**). This research begins with the development of basic assumptions about the importance of moral education, then links it to relevant theoretical studies, and interprets the data that has been collected. Thus, this method allows researchers to explore a deeper and more comprehensive understanding of the moral values taught in the book.

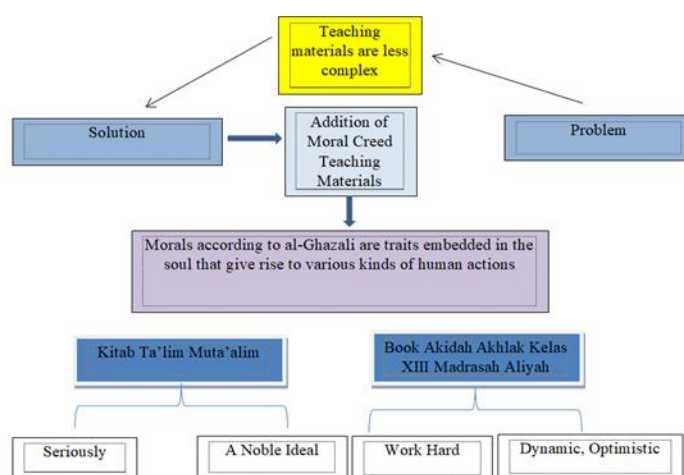
The data sources in this study are divided into two, namely primary data and secondary data (**Huberman & Jhonny, 2014**). Primary data was obtained directly from the book Ta'lim al-Muta'alim printed by Haramain Surabaya which includes 13 chapters of discussion, with the main focus on chapter 7 which discusses the concept of al-Jidd (hard work) and al-Himmah (noble ideals) (**Milahudin, 2019**). Meanwhile, secondary data includes the textbook Akidah Akhlak Class XII Madrasah Aliyah by A. Yusuf Alfi Syahr, scientific articles, journals, and other reliable sources that support this study. Data collection techniques are carried out through the process of editing, organizing, and finding, where each step aims to ensure completeness, clarity, and alignment of data with the focus of the study.

Data analysis uses content analysis techniques which consist of six stages, namely unitizing (data collection), sampling (sample determination), recording

or coding (data recording), reducing (data reduction), inferring (drawing conclusions), and narrating (presenting results) (SetiawanJohan, 2018). Through this process, the researcher was able to identify the relevance of the moral material in the Ta'lim al-Muta'alim book with the teaching materials of Akidah Akhlak for Class XII Madrasah Aliyah, thus producing comprehensive and applicable conclusions for the development of more in-depth and contextual teaching materials in the Islamic education environment.

3. FINDINGS AND DISCUSSION

Findings



Discussion

The book Ta'lim al-Muta'allim by Sheikh Burhanuddin Az-Zarnuji has an important role in forming students' character through comprehensive moral education (Fathulillah, 2020; Nufus, erlina, koderi, Utama, & Ramadhan, 2022). This book not only teaches about the importance of seeking knowledge, but also instills ethical and moral values that are relevant to everyday life. The main focus of this study is to examine the moral material in the book Ta'lim al-Muta'allim and find its relevance to the teaching materials of Akidah Akhlak Class XII Madrasah Aliyah. The moral material in the book Ta'lim al-Muta'allim is very rich and deep, covering the concept of hard work (al-Jidd) and noble ideals (al-Himmah). These two concepts are important foundations in forming a strong, independent, and optimistic personality. In the learning process, strengthening these values can help students not only become intellectually intelligent, but also have a noble personality.

In the context of Madrasah Aliyah, the Akidah Akhlak book currently used has weaknesses in the delivery of material which tends to be concise and not in-depth (**Dkk, 2022; Kurniawati, 2015**). This book focuses more on practice questions and assignments, so it does not provide comprehensive reinforcement of ethical values. Therefore, adding material from the book Ta'lim al-Muta'allim is a strategic step to overcome these shortcomings. One of the advantages of the book Ta'lim al-Muta'allim is its emphasis on the importance of manners towards teachers, friends, and knowledge itself (**Susanto, Ali, & Hidayat, 2024**). In the culture of Islamic education, manners have a very high position, even more important than mastery of knowledge itself. This value is in line with the objectives of learning Akidah Akhlak which wants to create a generation with noble morals.

Integration of moral material from the Ta'lim al-Muta'allim book into the Akidah Akhlak textbook for Class XII Madrasah Aliyah can be done by compiling additional teaching materials that focus on strengthening students' characters. For example, by adding inspiring stories of scholars in seeking knowledge taken from the book. In addition, values such as the spirit of competing in goodness (fastabiquh khairat) taught in the Akidah Akhlak book can also be enriched with understanding from the Ta'lim al-Muta'allim book. This will create more lively, applicable, and meaningful learning for students.

In the analysis process, it was found that the concept of hard work (al-Jidd) in the book Ta'lim al-Muta'allim is in line with the material on hard work in the book Akidah Akhlak. Both emphasize the importance of serious effort in achieving ideals, with sincere intentions because of Allah. The concept of noble ideals (al-Himmah) also has strong relevance to the dynamic and optimistic material in the book Akidah Akhlak. The optimistic attitude taught in Islam encourages students to keep trying, not to give up easily, and to always believe in Allah's help in every step of their lives (**Susanto, 2024; Yahuda, Susanto, Widodo, & Kolis, 2024**). One of the important findings in this study is that the integration of the material in the book Ta'lim al-Muta'allim will not only enrich the teaching materials, but can also form a more meaningful learning culture that is oriented towards noble morals. This is a solution to the weaknesses of textbooks that have so far focused more on the cognitive aspect. For teachers, the development of teaching materials that adopt the values of the book Ta'lim al-Muta'allim also provides an opportunity to create more creative and inspiring learning methods. Teachers can use lecture methods, discussions, and even story methods to ground moral values in students' lives. This study also confirms that

moral education is not enough to just teach theory, but must be realized in daily practice. Therefore, learning based on the book *Ta'lim al-Muta'allim* can be an effective medium to instill these values in real terms.

Thus, the development of teaching materials for Akidah Akhlak based on the book *Ta'lim al-Muta'allim* is not only academically relevant, but also has a positive impact in forming the character of students who are superior, have integrity, and have noble morals. The results of this study are expected to be a real contribution to the world of Islamic education, especially in strengthening character education through comprehensive and applicable teaching materials. Finally, the collaboration between classical books such as *Ta'lim al-Muta'allim* and modern textbooks is an example of a good synergy between tradition and educational innovation. In this way, Madrasah Aliyah can produce a generation that is not only intellectually intelligent, but also strong in morals and spirituality.

4. CONCLUSION

Based on the results of the research that has been conducted, it can be concluded that the *Ta'lim al-Muta'alim* Book by Sheikh Burhanuddin az-Zarnuji has a strong relevance to the Aqidah Akhlak material for Class XII Madrasah Aliyah. This book not only discusses manners in seeking knowledge, but also emphasizes moral values such as sincerity (*al-jidd*) and noble ideals (*al-himmah*). These values are in line with the moral material taught in Madrasah Aliyah, which emphasizes the formation of hard work character, optimism, and the spirit of competing in goodness. Through the integration of the material of this book into the learning of aqidah akhlak, students are expected not only to understand moral concepts theoretically, but also to be able to actualize these values in everyday life. The development of teaching materials by including the *Ta'lim al-Muta'alim* Book is an innovative step in enriching the moral learning process in Madrasah Aliyah. In addition to providing a deeper understanding, the use of this book also contributes to preserving the tradition of classical Islamic science in the midst of modern education. This research is expected to be a reference for the development of a more comprehensive and contextual curriculum, so that it can produce a generation that is not only intellectually intelligent, but also has noble morals, strong character, and is ready to face the challenges of the times with an optimistic and dynamic attitude.

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